

PINEMAP Executive Committee Meeting

Thursday, October 18, 2012

--MEETING MINUTES--

Participants in attendance:

Jessica Ireland	Ross Whetten
Tim Martin	Gary Peter
Don Grebner	Martha Monroe
Bill Hubbard	Jianbang Gan
Lisa Samuelson	Wendy-Lin Bartels
Mike Kane	
Eric Taylor	

Meeting recording: <http://ufifas.adobeconnect.com/p2moiv4zjyq/>

UPDATE: 2013 ANNUAL MEETING (Tim Martin)

- April 24-26, 2013 at UGA Hotel and Conference Center, Athens, GA
- Full-day meeting Wednesday and Thursday, April 24-25, half-day Friday, April 26.
- Field trip to visit GA Tier III experiment, two off-site evening activities Wed. and Thurs.
- Half day Fri. primarily focused on Aim breakout sessions
- Starting to develop agenda, if you have ideas, things you'd like to see addressed, please let Tim or Jessica know.

REPORTING (Tim Martin)

- Current requirements from NIFA:
 - o Online CRIS due Dec. 1 each year (very minimal, we pull info. from interim reports for this)
 - o Only required annual report for NIFA is associated with continuation proposal which includes project progress narrative.
 - o Interim Report document you will receive for Nov. interim report based on reporting sections, elements required for continuation proposal project narrative as well as work plans—to help you track progress on work plans.
 - o No longer a requirement for a stand-alone annual report, but we are still planning to develop and disseminate one.
 - o We have an opportunity to structure the annual report to meet our needs and stakeholder needs. We are considering structuring the annual report around large questions (e.g, what is the status of planted southern pine in the SE US?)

ROUND ROBIN DISCUSSION: YEAR 2 ANNUAL REPORT (APRIL 2013)

- What can we use it for?
- Who are the audiences and what do they want to know?
- What are the appropriate questions?

Aim 5 (Martha Monroe)

- Environmental studies/AP teachers may want to know what is happening with research; PLT coordinators want to know how to answer questions related to research b/c they will be promoting the educational material.
- Need to make it readable for a non-research audience—make sure technical language is translated appropriately.
- Basic questions for PLT Module: How can we manage pine trees to mitigate climate? How can we adapt for sustainability of pine?

Aim 6 (Bill Hubbard / Eric Taylor)

- Effectively communicating what is going on with project to administrators--ag and natural resource program leaders in each state--charged with agent training and coordinating new programs.
- Metric on the process--know that Extension is working with researchers together to disseminate information in a productive way.
- Show evidence of how system is working, how research is working with Extension to put together new info. that is then disseminated
- **How is it working in a way that it may not have without PINEMAP?
- What is the impact? Who is it going out to? Acres impacted? Economic benefit?
- Feedback mechanism--based on info. we are getting back from our efforts in disseminating info., there will be new ideas, new questions.

Aim 1 (Mike Kane)

- Aim 1 info. feeds other Aims
- Key audience--larger commercial growers (Coop members)-- interested in what project is producing in terms of info. they can use related to mitigation and adaptation to climate change
- C and N, biology of how they work, how they apply to silvicultural regimes/treatments and eventually the economics of these regimes will be of interest.
- Decision support tools will be of interest to large commercial growers; new stand-level models relative to C and N
- Better understanding of drought impacts on forest productivity and mortality as well as interactions with disease and insects. We are picking up effects of precip. reduction already.

Aim 3 (Ross Whetten / Gary Peter)

- Important to communicate with Coop members (in terms of impacts, they control deployment, mgmt. on roughly 1/2 of the plantation acreage in South)-- big impact with relatively small number of people.
- Key Question: how much genetic diversity is enough to manage risks that are implicit given likelihood of extreme weather events?
- Potential shift of distribution of disease, insect pest outbreaks—are there specific deployment/mgmt. strategies to mitigate occurrences in SE US?
- Reach higher to senior management of companies—framing it around what is good platform for dealing with risk associated with changing climate? Large part of project—Helping them develop a platform to manage lands that minimizes risk.
- Tim: input from EAB: help us to know how to reach out to higher level decision makers in Companies.

Aim 4 (Jim Gan)

- Wide audience group: landowners, industry folks, policy makers, researchers
- Questions:
 - o Need to understand economic impact of climate change in terms of southern pine—industry and community
 - o What are policy options to help mitigate and adapt to climate change?
- By end of project, can we plug into existing assessment reports with focus on southern pine forests (i.e., IPCC, others)? This would showcase our achievements and have a broad impact.
- Tim: look for opportunities to plug into existing assessment activities, special issues of journals

We will synthesize this feedback and start formulating “Big Questions” that enfold and incorporate these ideas and directions and bring back to you for feedback at next EC meeting.

Reminder: start thinking about how graduate students could use UG interns summer 2013—there will be 12 intern slots. Good opportunity to have extra hand in the field and to mentor someone.

NEXT EC MEETING: Thursday, November 15, 2012, 10-11 a.m. EST