



PINEMAP/PLT Secondary Module: Southeastern Forests and Climate Change

PINEMAP 2014 Annual Meeting

Where Have We Been?

- 2011 – Develop logic model, curriculum framework, and objectives
Start developing activity ideas with students
- 2012 – Conduct needs assessment with teachers
Develop and test activities
- 2013 – Conduct expert review
Complete draft of activities
Conduct teacher symposium with activities
Create website and supplementary materials
Launch formative evaluation
- 2014 – Revise and improve activities and materials
Edit, design, and print module
Revise and improve website

Next: Regional Workshops Near You

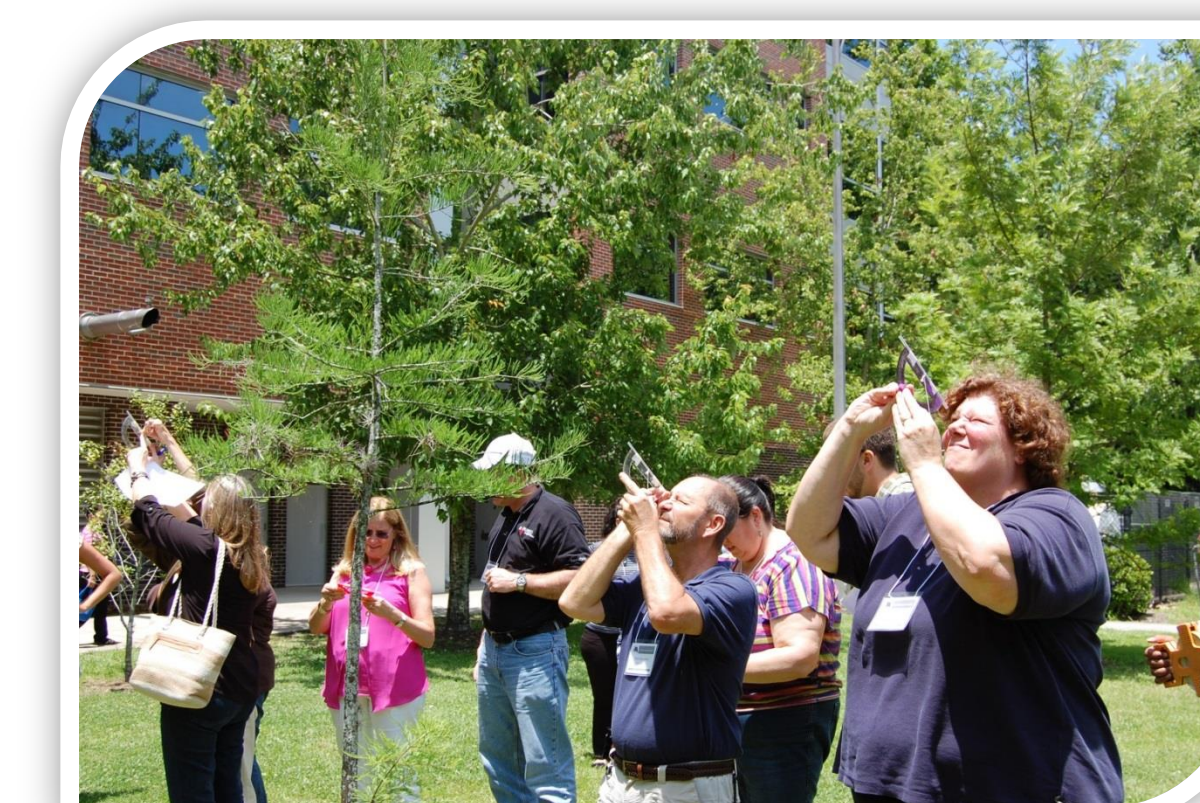


Photo by Jessica Ireland



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This Summer: Videos with Research Connections

- Share PINEMAP research with teachers and students
- Excite students with science
- Help teachers explain scientific concepts



Figure 1. Dr. Damian Adams explains life cycle assessment and externality for educators.



Figure 2. Max Wightman, Ph.D student, explains carbon cycle and the ways to measure carbon storage.

Goals of Workshops

- Provide an overview of the PINEMAP/PLT secondary module
- Connect teachers with local network of research and resources
- Prepare teachers to participate in summative evaluation
- Enhance capacity of participants (educators, extension, and researchers) to teach youth about climate and forests

Objectives

- Participants will:
- Increase confidence and competence to teach these topics
 - Engage in activities
 - Enhance capacity to use local resources

How Can You Help?

- Help select a site for a regional workshop
- Create videos with us about your research project
- Participate and present at regional workshop as a resource person (Teachers LOVE to interact with and talk to researchers)
- Share this module with your Extension forestry, 4-H, and local educators
- Let us know how we can help!

Any questions? Please contact Martha Monroe, mcmonroe@ufl.edu, or Annie Oxarart, oxarart@ufl.edu.



United States Department of Agriculture
National Institute of Food and Agriculture

Pine Integrated Network: Education, Mitigation, and Adaptation Project (PINEMAP) is a Coordinated Agricultural Project funded by the USDA National Institute of Food and Agriculture, Award # 2011-68002-30185