

## Forests, the Land, and You

Objective: Engage students in a forest management activity to show relevance to our lives

Target: 8<sup>th</sup> grade and up – Environmental Science

1. PINEMAP Introduction
  - a. Introduce myself and my background
  - b. Discuss PINEMAP project, and whatever else we're supposed to present about PINEMAP
2. PLT Module Introduction
  - a. Go back to PINEMAP intro and discuss its relevance to PLT
  - b. Introduce the Module itself
3. Begin Discussing the Forest Systems Activity
  - a. Outline variables and systems
    - i. Allow students to engage with the forest management variables and the learning example by allowing them to answer questions and get physically involved with the presentation and forest system variables
  - b. Outline forest variables and systems
    - i. Allow students to engage with the forest variables and the forest system
  - c. Present forester video (will send this once I find it again)
  - d. Students do the forest variables worksheet (attached to email)
    - i. Discuss amongst the class
4. End Presentation and Thank You!
  - a. Lessons learned
  - b. Quick recap with prizes!