

PINEMAP Undergraduate Fellowship Program

Graduate, Post-doc, Staff Mentorship Application

Applications are due on February 2, 2015. Clicking on the "Submit" button will prepare your application for submission via email. Required fields are outlined in **red**.

Personal Information

First Name: _____ Middle Initial: _____ Last Name: _____

Gender: _____ Date of Birth (mm/dd/yyyy): _____

Mailing Address: _____

City: _____ State: _____ Zip Code: _____

Permanent Address: _____

City: _____ State: _____ Zip Code: _____

Phone (Home): _____ Phone (Work): _____

Phone (Mobile): _____ E-mail: _____

Aim/Interest: _____

Education

Current College/University: _____

Dates Attended: _____ to: _____

Degree: _____ Concentration: _____

GPA (4.00 scale): _____

College/University: _____

Dates Attended: _____ to: _____

Degree: _____ Concentration: _____

GPA (4.00 scale): _____

Undergraduate: _____

Dates Attended: _____ to: _____

Degree: _____ Concentration: _____

GPA (4.00 scale): _____



Reference

You will need a letter of support from your major professor. Letters can be e-mailed to the Program Coordinator at [jbkidd\[at\]vt\[dot\]edu](mailto:jbkidd@vt.edu).

Major Professor: _____

Street: _____

City: _____ State: _____ Zip Code: _____

Phone: _____ Email: _____

Proposal

Use the following fields for submitting your proposal. Proposals should be limited to 2-3 pages total and include the following sections: objectives, methods, analysis, and public school translation. We suggest copying and pasting sections of your proposal from a word processing application. You may use the "Other" section for overflow from other sections.

Specific information should include: which Aim encompasses the research, objectives for summer work, a description of the methods and analysis, and specific skills required by interns. Keep in mind that the internship program aims to create high-quality, interactive learning experiences both for undergraduate interns and secondary school students. When writing your proposal, objectives should be relative to the desired intern's outcomes and work on your research project and not particularly for the project as a whole. You may want to consider what you want the intern to come away with after working under your guidance on this research project. Method and analysis sections also should encompass activities, procedures, equipment, and other resources an intern will use when conducting research and examining resulting data. Successful proposals will briefly describe how research can be translated into public school presentations. Interns taking a course in communicating about natural resources will develop an educational lesson focusing on their internship experience. This translation aspect of your proposal should relate how you would use your research to teach secondary school students about forestry research, climate change, and citizen science. Regardless of your research project's Aim, public school students will benefit most by being engaged during an inquiry-based, or hands-on, learning process.

Aim # (Linked with the Personal Information section):

Objectives (List your objectives from the proposal here):



Proposal (Page 2)

Methods (Describe procedures, equipment, and resources your intern will use for the project):

Analysis (Describe any analyses the intern will conduct or assist with):



Proposal (Page 3)

Public School Translation (Describe how your project can be transformed into an educational presentation for secondary school students):

Desired Intern Skills (Identify and rank any skills you would like an intern to have):



Proposal (Page 4)

Other (Use this section for other information you want to include in your proposal, or as overflow from other sections. Clearly identify which sections you are adding to [e.g., label a paragraph as 'Methods']):

