

# CARBON: CYCLING, SEQUESTRATION, AND MEASURING IT IN TREES

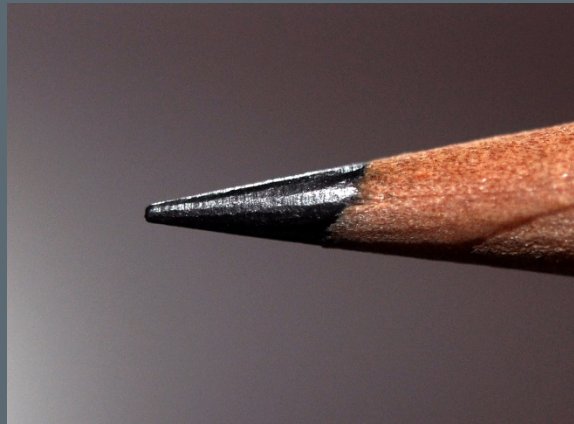


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# Carbon: Its Everywhere!

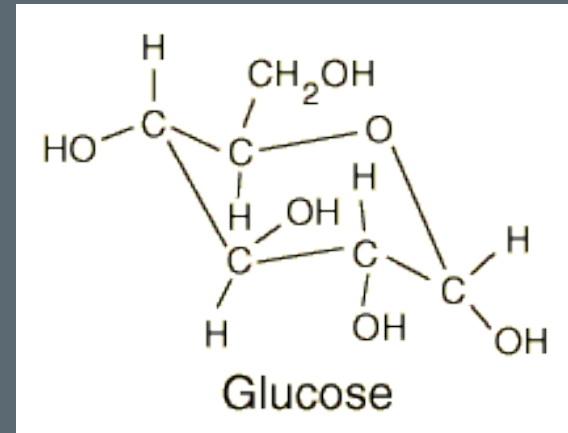
- The fourth most abundant element in the universe
- The 15<sup>th</sup> most abundant element in the earth's crust
- Comprises ~0.039% of the atmosphere
- Prevalent as dissolved inorganic carbon in the oceans
- The second most common element in the human body



# Carbon: The element of life

Carbon is found in every living organism on earth

- Proteins
- Nucleic Acids
- Carbohydrates
- Lipids



# Carbon on the Move

- Carbon Cycle PLT activity (section 3 activity 6)
  - Students will explain why the carbon cycle is important to all living organisms.
  - Students will describe and diagram the components of the carbon cycle, including carbon pools and carbon fluxes.



# Carbon on the Move: Pools vs. Fluxes

- **Carbon Pools**: The amount of carbon stored within one particular component of an ecosystem. An amount.
  - Examples: Ocean Water, The atmosphere, Trees in a forest
- **Carbon Fluxes**: The transfer of carbon from one pool to another. A rate.
  - Examples: Photosynthesis, Respiration, Combustion

# Carbon on the Move: Pools vs. Fluxes



Atmosphere (Pool)

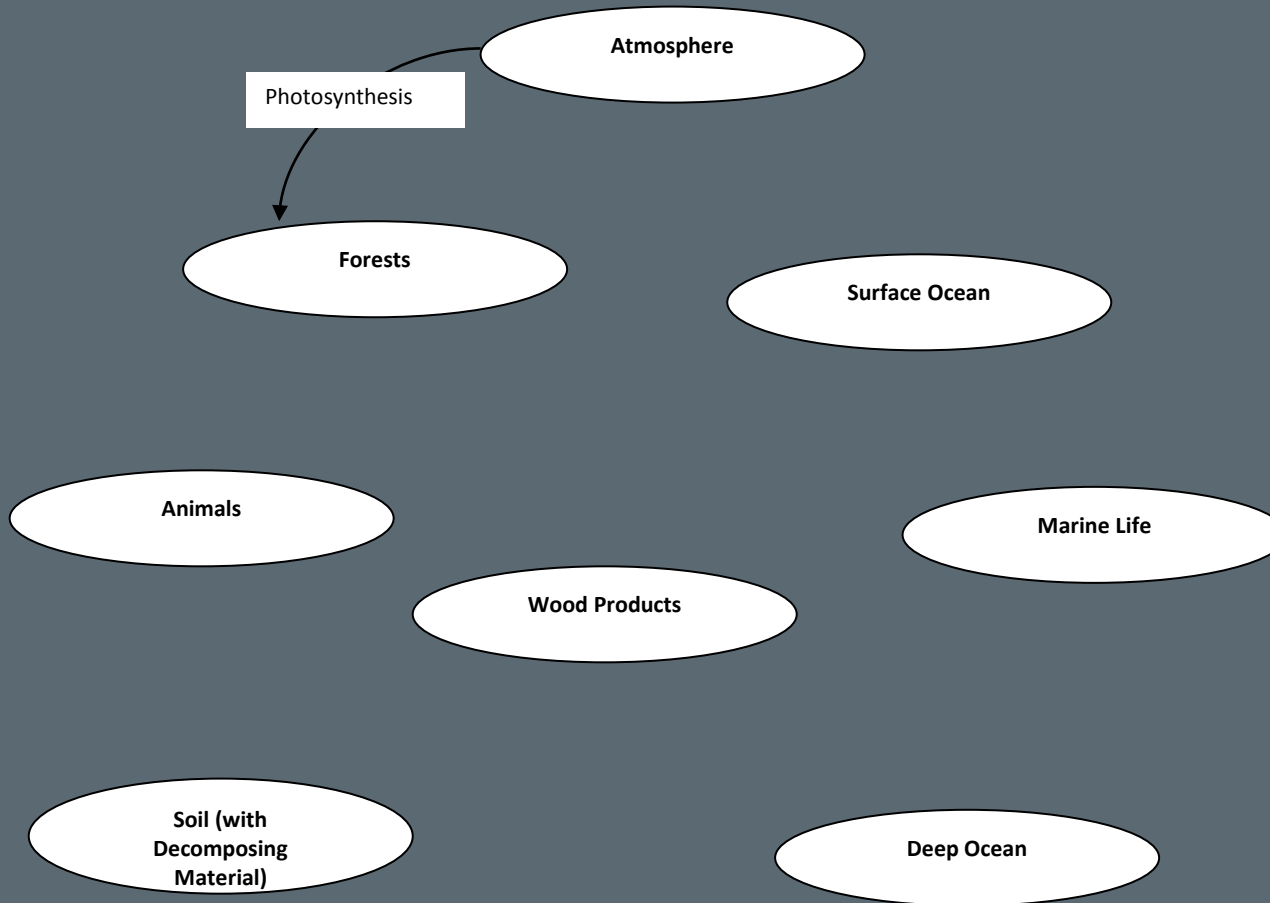


Photosynthesis (Flux)



Tree (Pool)

# Carbon on the Move



## Common Carbon Fluxes

Breaks Down  
Burns (Combustion)  
Dissolves  
Eaten (Consumption)  
Leaves Solution  
Ocean Mixing/Circulation  
Photosynthesis  
Respiration (Plant, Soil, Animal)  
Sequestration

# Carbon on the Move

- At each station (Pool) there is a card with 6 possible fluxes that will move the group to a new station (Pool)
- At Each station students roll a die to determine which station they move to in the next round

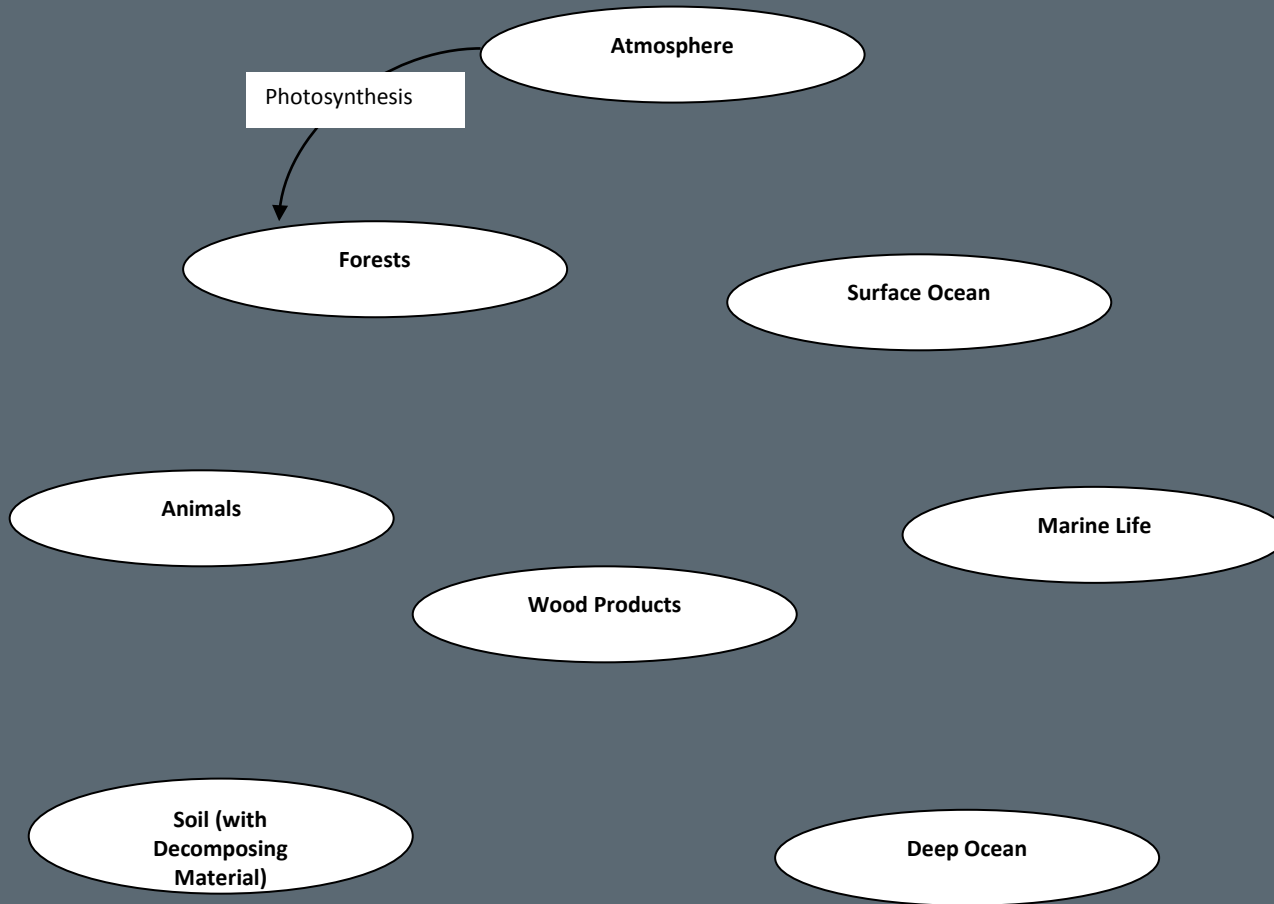
## Animals

1. A bird eats you for dinner. **Stay at Animal.**
2. You are stored in animal fat cells. **Stay at Animal.**
3. You get released as carbon dioxide during respiration. **Go to Atmosphere.**
4. You get released as carbon dioxide during respiration. **Go to Atmosphere.**
5. When the animal produces waste, you find yourself on the forest floor in a pile of poop. **Go to Soil.**
6. The animal dies and begins to break down on the forest floor. **Go to Soil.**

# Carbon on the Move

Round	Starting Location (Carbon Pool)	What happened? (Carbon Flux)	Ending Location (Carbon Pool)
1	Atmosphere	Photosynthesis	Forest
2	Forest	Sequestered	Wood Products
3	Wood Products	Break down	Soil
4	Soil	Consumed	Animal

# Carbon on the Move

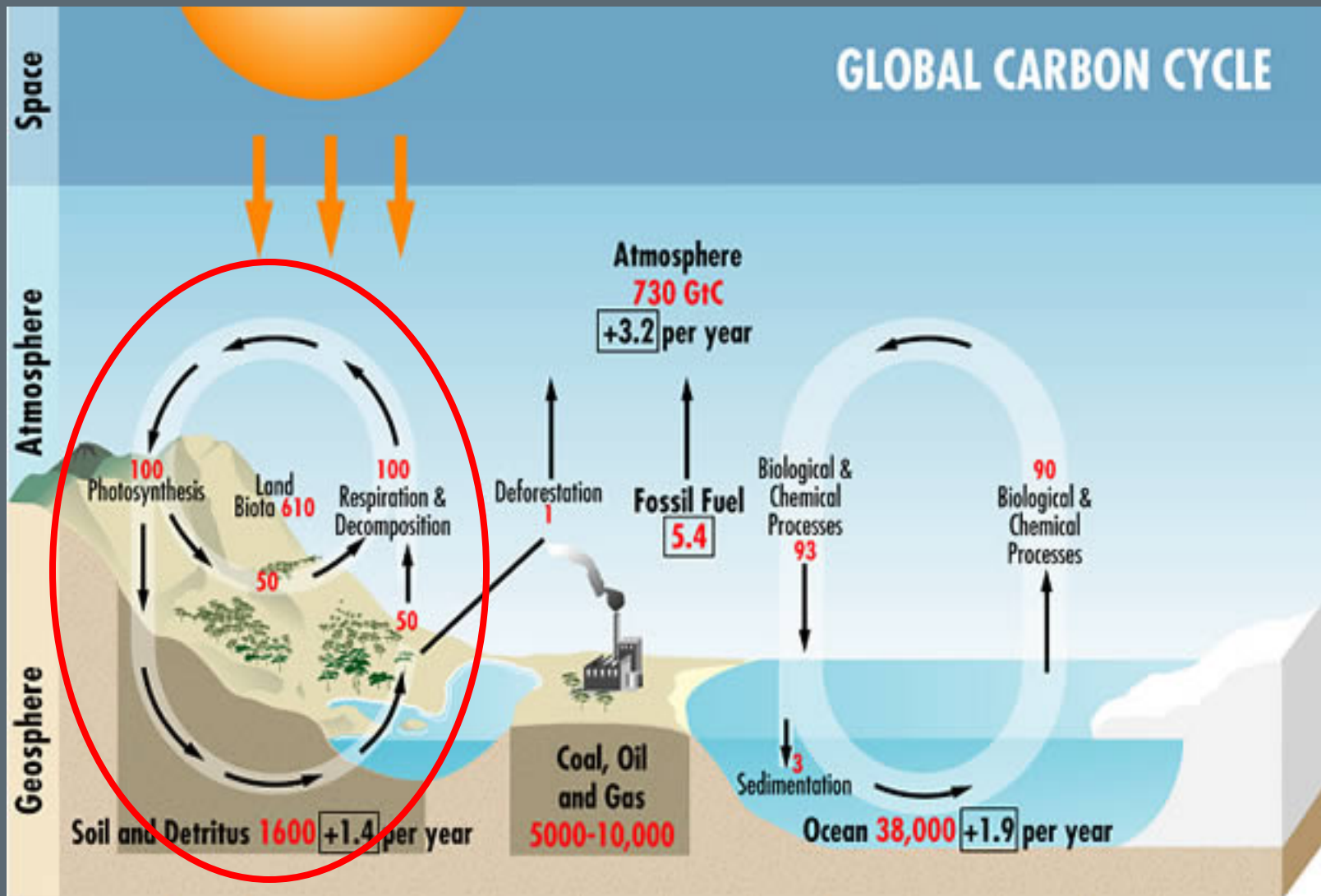


## Common Carbon Fluxes

Breaks Down  
Burns (Combustion)  
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# Magnitude of Pools and Fluxes

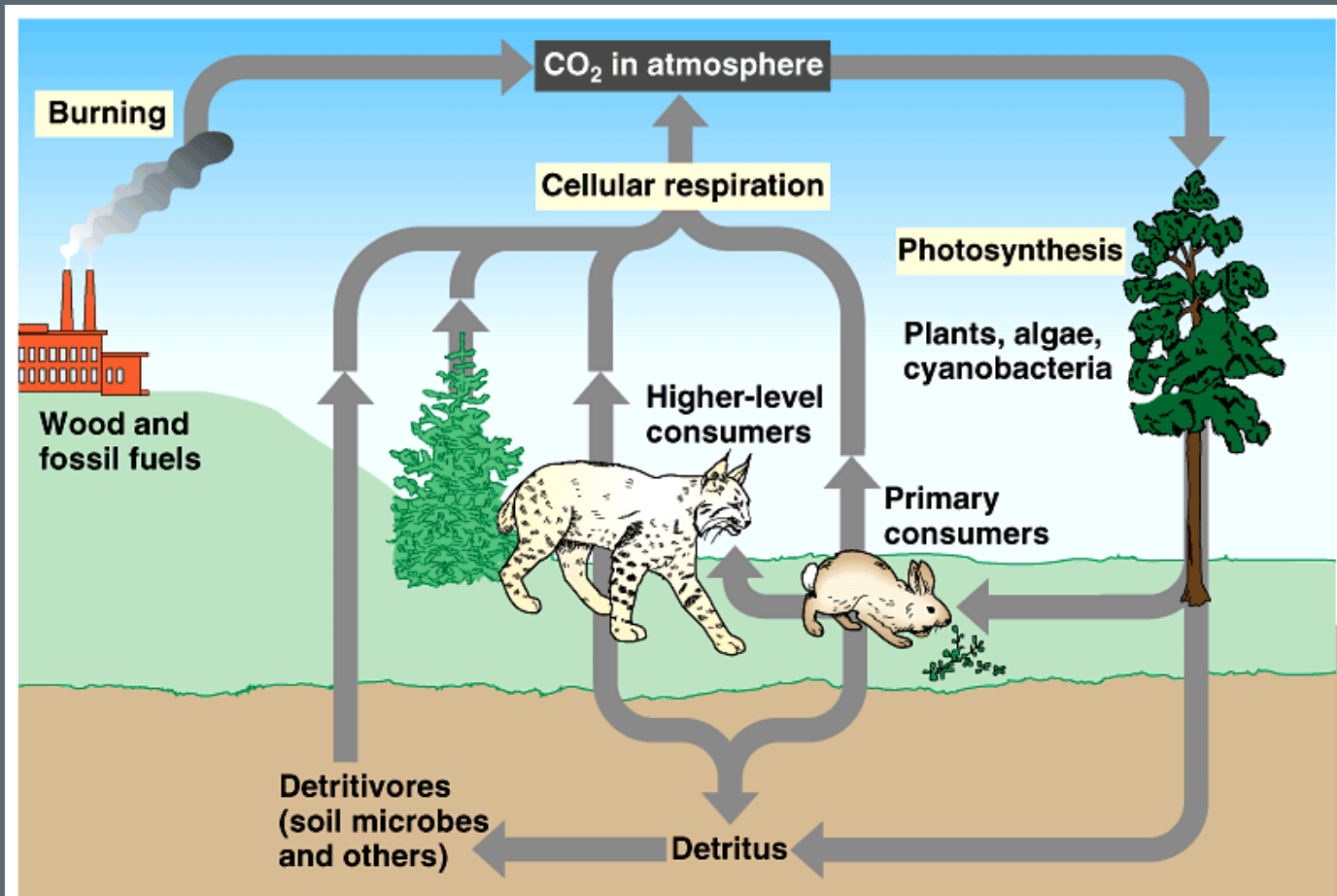


# Counting Carbon

- Carbon Sequestration PLT activity (section 3 activity 7)
  - Estimate the amount of carbon in an individual tree
  - Estimate the amount of carbon in an acre of pine forest
  - Compare forest carbon estimates with state carbon emissions
  - Discuss the potential of forests to sequester anthropogenic carbon emissions



# Carbon Cycle of a Forest



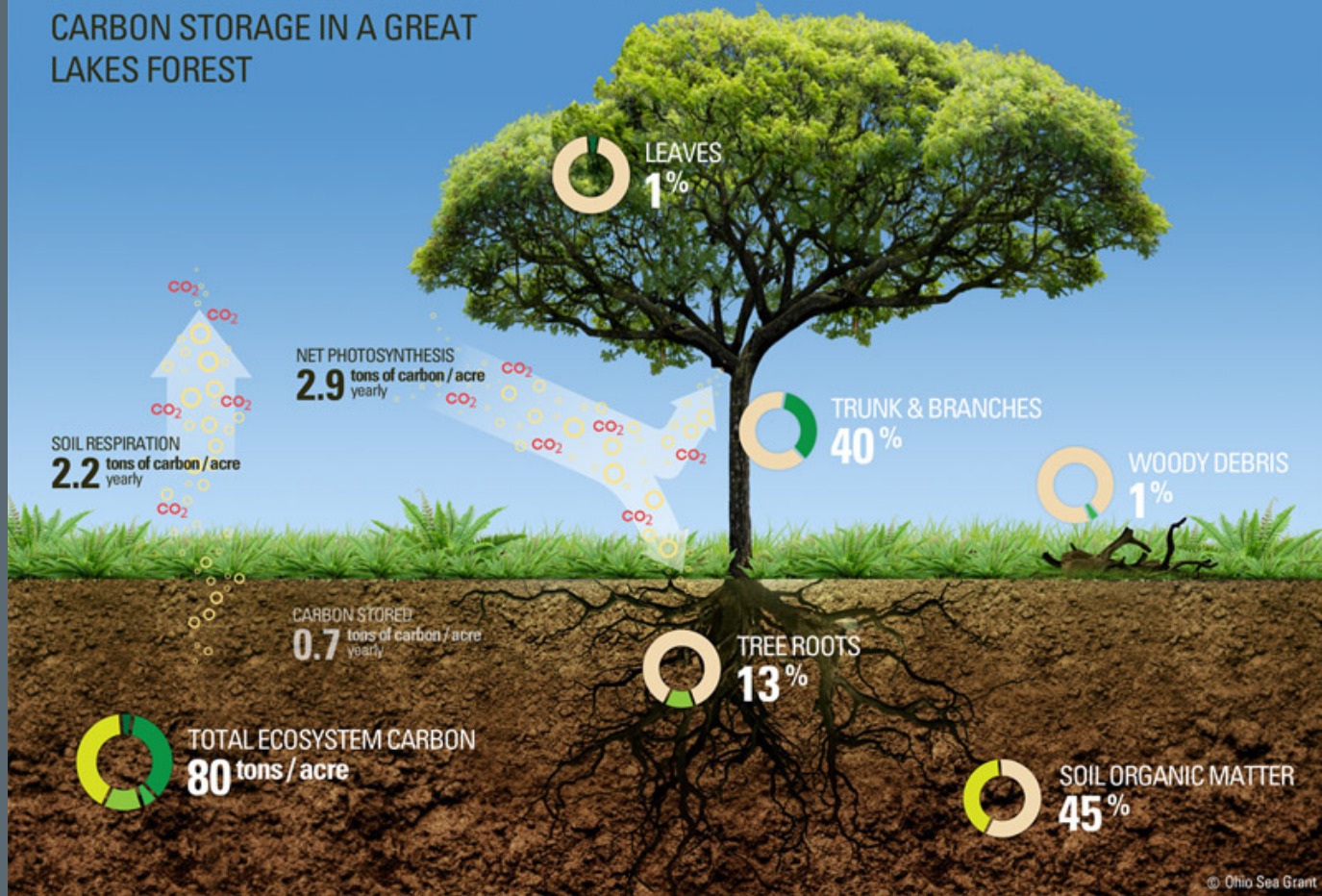
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<http://york.conroeisd.net/Teachers/jlutke/Cycling%20of%20Matter>

# Flow of Carbon in a Forest

## WHERE DOES CARBON GO?

CARBON STORAGE IN A GREAT LAKES FOREST



© Ohio Sea Grant

# Trees are Carbon Storehouses

- **Large**
- **Long-lived**
- **Durable (hard to decompose)**
- **Carbon can be stored in wood products**



# Measuring Carbon

Land Use Type	Carbon Sequestration Rate (lbs C/acre/year)
Pine Forest (Johnson et al., 2001)	5,442
Mixed Forest (Johnson & Coburn, 2010)	4,220
Grassland (Lal, 2004)	892

# Measuring Carbon

- Equations have been developed for many tree species to calculate carbon content from height and diameter

For a tree whose diameter  $> 11$  inches:

$$\text{Green Weight} = 0.15 (d)^2 \times H$$

For a tree whose diameter  $< 11$  inches:

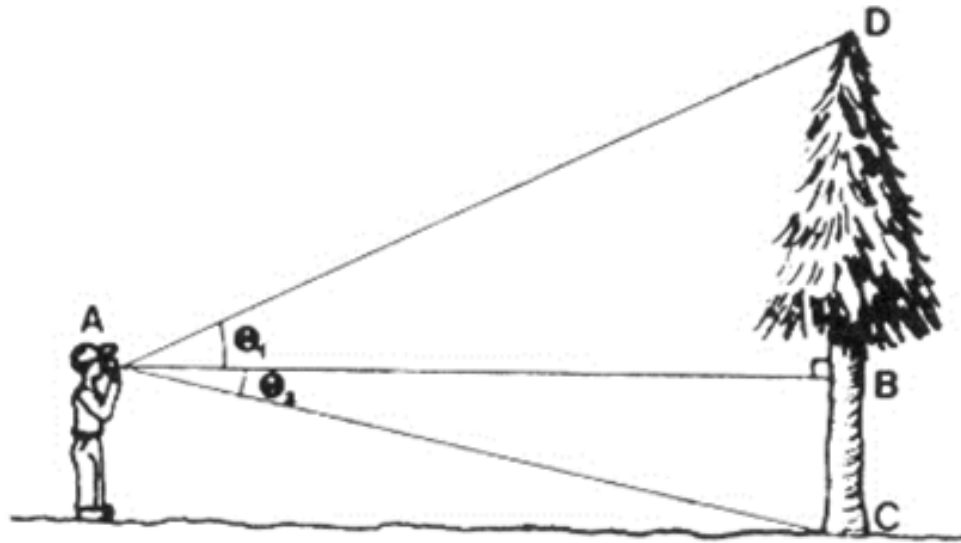
$$\text{Green Weight} = 0.25 (d)^2 \times H$$

# Measuring Carbon

$$\text{Diameter} = \frac{\text{Circumference}}{\pi}$$



# Measuring Carbon



$$\tan \theta_1 = \frac{DB}{AB} \quad DB = AB \tan \theta_1$$

$$\tan \theta_2 = \frac{BC}{AB} \quad BC = AB \tan \theta_2$$

$$\text{total tree height} = DB + BC = AB(\tan \theta_1 + \tan \theta_2)$$

# Measuring Carbon

For a tree whose diameter  $> 11$  inches:

$$\text{Green Weight} = 0.15 (d)^2 \times H$$

For a tree whose diameter  $< 11$  inches:

$$\text{Green Weight} = 0.25 (d)^2 \times H$$

$$\text{Dry Weight} = \text{Green Weight} \times 0.5$$

$$\text{Carbon} = \text{Dry Weight} \times 0.5$$

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